



[insert school name here]

## Intro. Course-“Preparing Our Students for Complex Text Access” (Gaining Background Knowledge)

*Core Action 1-Focus each lesson on a high quality text (or multiple texts)*

# Agenda

### Session 1 Goals and Outcomes: 1 hour 55 mins.

(1)

Time	Topic	Please prepare by...	Notes
10 min.	<b>Goals and Outline of Meeting</b>		
Purpose 10 min.	<b>PURPOSE of our study</b> Background on Anchor Text		
STUDY 25 min.  #1=15 min. 2 thru 4=10 min.	<b>Topic of STUDY</b> Anchor Text- “Too Dumb for Complex Text” <ul style="list-style-type: none"><li>Close Reading Activity 1<ol style="list-style-type: none"><li>Read for the “gist”</li><li>Underline major points within the text</li><li>Use a question mark (?) for questions that you have during the reading. Be sure to write the question in the margins of the text beside the question mark.</li><li>Draw an arrow when you make a connection to something inside the text or to an idea or experience outside the text. Briefly note your connections.</li></ol></li></ul>		
10 min.	<b>BREAK</b>		
25 min.  Focus Groups 15 min.  Community 10 min.	<b>DISCUSS our Findings</b> <ul style="list-style-type: none"><li>Focus Group 1-Disucss the major points and why you believe the author chose to highlight these points in the articles. Remember to reference your textual evidence and share whether you or dissagree with the author.</li><li>Focus Group 2-Share the questions that you noted in the margins of the article. Member of your group should try to answer the questions you have if possible and reference the text as much as possible as evidence.</li><li>Focus Group 3-Share the connections that you had with while reading the text. Be sure to reference the text and state “why” you believe the connection was made. If at all possible try to make more “text to text” connections and “text to world” connections</li></ul>		

	<p>then “text to self” connections</p> <ul style="list-style-type: none"> <li>○ Community Discussion <ul style="list-style-type: none"> <li>▪ Each group should summarize the discussion that took place in their focus groups.</li> </ul> </li> </ul>		
20 min.	<p><b>Our DISCUSSION Activity</b></p> <p><b>So What, Now What</b></p> <p><b>What</b></p> <ul style="list-style-type: none"> <li>• What does the author say?</li> <li>• What issue is being addressed?</li> </ul> <p><b>So What</b></p> <ul style="list-style-type: none"> <li>• What are some of the pressing needs regarding the reading gap with our student population?</li> <li>• Did this help to highlight the issue? Why or Why not?</li> <li>• What impacts will utilizing grade level text have on our students? How do we prepare the underprepared? How do we continue to grow our students reading on grade level?</li> </ul> <p><b>Now What</b></p> <ul style="list-style-type: none"> <li>• What seems to be the root causes of issue addressed? Do you agree or disagree? Explain your position.</li> <li>• What work is currently happening at your site/classroom that addresses this issue?</li> <li>• What follow up is needed to address our challenges and difficulties?</li> </ul>		
10 min.	<p><b>Closing-What’s Next</b></p> <ul style="list-style-type: none"> <li>• Overview of Module 1, Session 2 <ul style="list-style-type: none"> <li>○ Review Session 2 Agenda and Goals</li> <li>○ Establish community expectations and all select study groups based on items within “text set”</li> </ul> </li> </ul>		
5 min.	<b>Conclusion and Evaluations</b>		

